**Протокол диагностики нервно-психического развития ребенка**

**второго года жизни**

**Ф.И. ребенка \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Дата рождения \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Дата диагностики \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Возраст на момент диагностики \_\_\_\_\_\_\_\_\_\_\_\_**

**Время начала \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ окончания \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ процедуры диагностики**

**Анамнез \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | Понимание речи | Активная речь | Сенсорное развитие | Игра с предметами | Движения | Навыки |
| 1 год 1 мес. – 1 год 3 мес. |  |  |  |  |  |  |
| 1 год 4 мес. – 1 год 6 мес. |  |  |  |  |  |  |
| 1 год 7 мес. – 1 год 9 мес. |  |  |  |  |  |  |
| 1 год 10 мес. – 2 года |  |  |  |  |  |  |

**Примечания \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Заключение \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Рекомендации \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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